

Incline Village Nursery School Newsletter

January 2015



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Upcoming Events

Return from Break	1/5
Board Meeting	1/7
Yoga with Naomi	1/12
Closed for MLK Day	1/19

Director's News

Happy New Year! I hope you've all been able to enjoy a family-filled, fun and relaxing winter break.

We had great Polar Express Parties in both classes last month and I want to thank all of our families who came to hear our kids sing and laugh their way into the holidays

I also want to thank all of you for your wonderful holiday goodies and heartfelt cards. It is such a treat to get spoiled by our families and I know Misty and Lana are just as appreciative as I am. Thank you!

Looking forward to the next few months I would love to schedule some more family involvement in our classroom and

am looking for enrichment activities (musicians, puppeteers, magicians, scientists, etc.) to book over the next few months. If you or someone you know might like to come give a little presentation to our classes we would love it!

Your hobby or career is very fascinating to preschoolers; I guarantee you'll have a great time so just let us know when you want to come visit!

Nicole



January Stars of the Week

Week of 1/5: Zoie (AM Class) and Brian (PM Class)

Molly (Tues. class)

Week of 1/12: Larkin (AM Class) and Stephen (PM Class)

Molly (Tues. class)

Week of 1/25: Ella (AM Class) and Wyley (PM Class)

**Let us know what day you'd like to come read your child's favorite book
- we're flexible!**

Winter Reading List

"Penguin's Hidden Talent" by Alex Latimer
 "Mice on Ice" by Rebecca & Ed Emberly
 "Perfect Soup" by Lisa Moser
 "Over and Under the Snow" by Kate Messner
 "Winter is for Snow" by Robert Neubecker
 "Up and Down" by Oliver Jeffers
 "Stuck" by Oliver Jeffers
 "Snow" by Uri Shulevitz
 "Stella, Queen of the Snow" by Marie Gay
 "The Mitten" and "The Hat" by Jan Brett
 "Snowmen at Night" by Caralyn Buehner
 "Snowballs" by Lois Ehlert
 "The Big Snow" by Berta & Elmer Hader



January Birthdays

Misha..... Jan. 24th

Sofia.....Jan. 25th

William.....Jan. 28th

Ella.....Jan. 29th



Winter Science

Crystallized Snowflakes

Materials:

- Borax (find in the laundry aisle)
- Pipe cleaners (a.k.a. chenille stems)
- Scissors
- Empty glass jars
- Pencils
- String

Description:

1. Cut & bend a pipe cleaner into a "snowflake" shape (or any shape you want). Connect a string to each snowflake and suspended it from a pencil into the jar.
2. Fill a pot of water and turn the heat to high. Once the water starts boiling, add Borax 1 TBS at a time until it no longer dissolves in the water. Try about 8 TBS of borax per 1 quart of water.
3. Pour hot water with Borax into jars & leave in a still place for at least 24 hours. Don't shake the jar. Crystals should start forming around the pipe cleaners.
4. Remove snowflakes from jars & hang to enjoy!

Elephant Toothpaste

Materials:

- Empty & clean plastic soda/water bottle
- Warm water
- Active dry yeast
- Food coloring
- Dish soap
- Hydrogen Peroxide (at least 6%)
- Baking sheet with edges, or a tray

Description:

1. Set the empty bottle in the middle of the pan
2. Mix 2 tablespoons warm water and 1 teaspoon yeast in a separate container and swirl together for a minute. The yeast will catalyze (or speed up) the reaction.
3. In your soda bottle mix: ½ cup hydrogen peroxide, 4-5 drops food coloring, & a squirt of dish soap.
4. Pour yeast mixture into soda bottle and be amazed!
5. This mixture is totally safe to touch – but don't eat it.

For older kids -- How this works:

Hydrogen peroxide (H₂O₂) naturally breaks down into water and oxygen. It is stored in opaque containers to help slow down this process. Catalase (an enzyme in all living things, including yeast) speeds up the reaction. Dish soap catches the oxygen and makes bigger bubbles and the food coloring makes it look cool. The foam and bottle feel warm because the reaction is exothermic--it releases energy as heat.

What is Intelligence?

Article by Sherry Burrell

When we speak of “intelligence,” we normally mean how well a person can logically figure out the answer, see patterns, retell stories, and learn to read, write, compute, or spell. And these skills do in fact represent the two kinds of intelligence - linguistic and logical-mathematical - which are most readily identified in school situations. Yet, in his book *“Frames of Mind: The Theory of Multiple Intelligences,”* psychologist Howard Gardner proposes that people have different kinds of intelligence.

Mr. Gardner’s theory of multiple intelligences makes a lot of sense, particularly in the early childhood setting. It suggests that each child not only learns differently, but already has tendencies for strengths in many areas of intelligence. Children are drawn to and excel in certain types of activities because they are strong in a particular type of intelligence. As teachers and parents we strive to meet the needs of every child, and we can become more familiar with these different areas of intelligence and begin to more actively search for specific children’s strengths in each of these areas.

The following are brief descriptions of how each type of intelligence works and the types of activities children with each type of intelligence seem to enjoy.

MUSICAL INTELLIGENCE

Sensitivity to sounds in the environment, pitch, melody, rhythm, and tone.

A child with strong musical intelligence loves to hum, sing, chant, or make patterned rhythms:

- Enjoys music
- Remembers melodies
- Keeps a beat with musical instruments
- Shows strong preferences in music
- Enjoys poetry
- Enjoys listening over headphones, even to stories

BODILY-KINESTHETIC INTELLIGENCE

A fine-tuned ability to use the body and handle objects

This child loves to touch things and explore texture, is sometimes fidgety, and is very active. This child is in tune with bodily sensations, is a clever mimic of mannerisms, and gets “gut” feelings.

A child with strong bodily-kinesthetic intelligence:

- Enjoys anything athletic
- Fixes things
- Loves role playing
- Is a born actor/actress
- Adores process art and working with sensory materials

SPACIAL INTELLIGENCE

The ability to see the physical world accurately and translate it into new forms.

This child loves to imagine real things, draw real representations, knows where everything is, and is fascinated with contraptions.

A child with strong spatial intelligence:

- Loves art and craft activities
- Enjoys maps and charts
- Loves videos and photos
- Likes puzzles and mazes
- Enjoys colors, patterns, and design

LOGICAL-MATHEMATICAL INTELLIGENCE

The ability to handle long chains of reasoning, to recognize patterns in the world.

A child with strength in this type of intelligence loves to think conceptually, see patterns, “figure it out,” question, wonder, and compute.

A child with high logical-mathematical intelligence:

- Loves collections
- Enjoys sorting activities, puzzles, brain-teaser challenges, numbers, and computer games

LINGUISTIC INTELLIGENCE

Sensitivity to the meaning and order of words, and to the varied uses of language.

This child loves stories, jokes, riddles, tongue twisters, and trivia.

A child with strong linguistic intelligence:

- Reads and writes well (with ease & interest)
- Spells easily, enjoys word games
- Spends a lot of time in the library, or reading in general
- Asks for experience charts
- Remembers new words easily

INTRAPERSONAL INTELLIGENCE

Sensitivity to one’s own “inner feelings.”

This child daydreams, enjoys the private world of imagination, has high ideals, and seems very independent.

The child with a high degree of intrapersonal intelligence:

- Prefers to be alone
- Keeps a diary or journal
- Has well developed personal hobbies
- ‘Marches to the beat of his/her own drum”

INTERPERSONAL INTELLIGENCE

The ability to notice, communicate with, and appreciate others.

This child loves people, can empathize, is “street smart,” and volunteers often. This child is a natural leader, mediates arguments between other children, and makes new friends effortlessly.

A child with strong interpersonal intelligence:

- Loves cooperative games
- Enjoys group problem-solving activities
- Enjoys teamwork & the end team celebration at success

Assessments & Conferences

We'll be finishing academic and motor assessments with all students the first two weeks of January.

The state of Nevada requires that all early education providers complete students assessments throughout the year and at least once in full compliance with preschool and pre-K standards currently recommended for the state of Nevada. We have chosen to use the ASQ (Ages and Stages Questionnaire) for our 2014-15 assessments.

After all assessments are complete we'll offer parent conferences to all interested families and we'll review the results of your child's assessment as well as talk about a plan for the future success of your preschooler. Look for conference sign-up sheets in the hallway - coming soon!

Snack Sign-Ups

We have a new snack sign-up calendar in the hallway - please take a moment to select a day or week that you will be able to bring snack to our class. Things to remember: no need to bring drinks (we only serve water), we are a nut-free center, Nevada says we can't serve melons or tomatoes, all prep must be done in our kitchen so the rest is easy! Snacks our kids love: cheese, fresh fruits & veggies, yogurt, crackers, rice cakes, popcorn, mini-bagels, granola bars, cereal, edemame, etc.... Let us know if you have any questions.

January 2015 Classroom Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
						
4 Letter: K Theme: Snow & Ice Sports	5	6	7 Board Meeting @ 3:45	8	9	10
11 Letter: L Theme: Arctic Animals	12 Yoga with Ms. Naomi @ 10:30 & 2:00	13	14	15	16	17
18 No Letter This Week Theme: Music	19 CLOSED Martin Luther King Jr. Day	20	21	22	23	24 Misha's Birthday
25 Sofia's Birthday Letter: M Theme: Music	26	27	28 William's Birthday	29 Ella's Birthday	30	31